



Greenville Central School

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Middle School 518-966-5190 ext.451

Brian W. Reeve, Principal

June 2011

RE: SUMMER READING PROGRAM
SEVENTH/EIGHTH GRADE

Dear Parents and Students:

In an effort to improve reading skills and to encourage our Middle School students to value reading, we have compiled the following summer reading lists by grade level. These works are readily available in local libraries as well as bookstores in Albany.

We strongly recommend that students read at least one of the books listed during the summer months and complete a book report on that work. Attached is the book report format. This book report will be evaluated in September and assigned enrichment and/or extra credit for the first marking period.

We hope that the summer months will provide the opportunity for pleasure and enrichment through reading.

Sincerely,

Middle School English Language Arts Teachers

Brian W. Reeve
Middle School Principal

Summer Reading Program
Grades 7 and 8
Book Report Format

Please follow the paragraphing format below:

I. The introductory paragraphs should include the following:

- A. Title of Book (underlined)
- B. Author of book
- C. A *summary* of what occurred in the novel. Please include at least **five major episodes**. Make sure you include incidents from the beginning, middle, and end of the book.

**INTRODUCTORY
PARAGRAPHS**

II. Setting: When and where the novel takes place.

- A. Describe when and where the book takes place.
- B. Explain how the setting was significant/important. Why did the author select this particular setting?

**SETTING
PARAGRAPH**

III. Characterization: The act of creating and developing a character through personality traits, appearance, words, and actions.

- A. Describe the main character(s) in the novel.
- B. Include personality traits
- C. What did the character **do** that showed these personality traits? (Cite two examples)

**CHARACTER
PARAGRAPH**

IV. Theme: The message about life that the author is trying to reveal through the story.

- A. What is the theme of the book?
- B. What incidents in the book make this theme evident?

**THEME
PARAGRAPH**

V. Conflict: The struggle between opposing forces; the problem which must be solved.

- A. Describe the conflict experienced by the main character
- B. Explain which conflict it was (man versus man, man versus nature, man versus himself, or man versus society). Provide specific incidents from the novel to illustrate this.

**CONFLICT
PARAGRAPH**

VI. The concluding paragraph:

- A. Explain how the book ended.
- B. Was this a good ending? Explain your answer.

**CONCLUDING
PARAGRAPH**



Greenville Middle School

Summer 2011 Reading List

7th Grade

Rules – Lord

Mockingbird – Erskin

A Long Way From Chicago – Peck

Monkey Island – Fox

Flipped - Draanen

Al Capone Does My Shirts - Choldenko

Treasure Island – Stevenson

The Time Machine – Wells

The True Confessions of Charolette Doyle – Avi

The Cage – Sender

Where the Red Fern Grows – Rawls

Rocky Road – Kent

Hero – Lupica

8th Grade

Across Five Aprils – Hunt

Summer of the Monkeys – Rawls

The Year Without Michael – Pfeffer

The Red Pyramid – Riordan

Tunnels – Gordon and Williams

Cirque de Freak: A Living Nightmare – Shan

If I Stay – Forman

Where She Went (Sequel to If I Stay) – Forman

No Moon – Watts

Alligator Bayou – Napoli

Wicked Girls: Novel of the Salem Witch Trials – Hemphill

The Chosen One – Lynch Willams

Hang a Thousand Trees with Ribbons - Rinaldi