



Greenville Central School

P.O. Box 129
Greenville, NY 12083

Middle School 518-966-5190 ext.451

Brian W. Reeve, Principal

June 2019

RE: SUMMER READING PROGRAM
SEVENTH/EIGHTH GRADE

Dear Parents and Students:

In an effort to improve reading skills and to encourage our Middle School students to value reading, we have compiled the following summer reading lists by grade level. These works are readily available in local libraries as well as bookstores in Albany.

We strongly recommend that students read at least one of the books listed during the summer months and complete an essay on that work. Attached, please find the essay questions and requirements. This essay will be evaluated in September and assigned enrichment and/or extra credit for the first marking period.

We hope that the summer months will provide the opportunity for pleasure and enrichment through reading.

Sincerely,

Mrs. Carlton, 7th Grade
Mrs. Moylan, 8th Grade

Middle School English Language Arts Teachers

Brian W. Reeve
Middle School Principal

Greenville Middle School

Summer 2019 Reading List

7th Grade

Any book by Rick Riordan

Any book by Mike Lupica

Any Newbery Award Winning Book

The Raft – S.A. Bodeen

Counting By 7s – Holly Goldberg Sloan

Brown Girl Dreaming – Jacqueline Woodson

Hatchet - Gary Paulsen

The Boundless - Opper

Rules – Lord

Mockingbird – Erskin

Treasure Island – Stevenson

The Time Machine – Wells

Where the Red Fern Grows – Rawls

8th Grade

Summer of the Monkeys – Rawls

The Year Without Michael – Pfeffer

Any Book by Rick Riordan

Tunnels – Gordon and Williams

The Red Queen (or any in this series) – Victoria Aveyard

Alligator Bayou – Napoli

Wicked Girls: Novel of the Salem Witch Trials – Hemphill

Everything, Everything – Nicola Yoon

Salt to the Sea – Ruta Sepetys

The Boy at the Top of the Mountain – John Boyne

The Maze Runner (or any in this series) – James Dashner

After reading your summer reading book, complete a **four-paragraph** essay that answers **one** of the following questions. Your essay should include an introductory paragraph, two body paragraphs, and a concluding paragraph.

1. Write an analysis of the main character, including your first impression of the character, and show the ways your first impressions have grown and changed.
2. What was an important problem in the story? How was it solved?
3. Would you be friends with the main character in your book? Based on the character's behaviors, explain why or why not.
4. Do any of the events in this book remind you of any events that you have faced in your own life?

* Please make sure that your essay includes the name of the book, author, and provides several details from the book to support your ideas. *