

## **Freshman you've already started applying!**

This is the thought that 9th grade students need to understand - your academics, your activities, your leadership, and your community service - these are all essential ingredients of successful applications to colleges and qualifying for scholarships. Once you walk in the door as freshman in September you have begun establishing these essential ingredients. You will not complete college applications until 12th grade, but you will begin accumulating a GPA, an activity sheet (resume), leadership, and community service the first day of high school.

### **What is a GPA? Transcript? & Why are they important?**

Freshman students need to understand colleges are going to be evaluating students academically and they do this by checking the high school transcript and GPA.

A GPA (Grade Point Average) is a cumulative average over 7 semesters of work in high school, starting in ninth grade and ending January of your senior year. The GPA helps the school establish a class rank. The lower the rank the more opportunities a student may have for scholarships and acceptance into a prestigious schools. The grade point average is directly related to the grades a student receives in their courses. Students who want to improve their GPA should be trying to take the most rigorous courses available because honors and accelerated courses are weighted more heavily. So, students should always be trying to take the most rigorous courses available in order to raise their class rank, GPA and strengthen their academic transcript for college.

A transcript is nothing more than a record of every grade and regent's exam a student has taken in high school. On the transcript the school will also reflect your cumulative average, standardized testing scores and class size and rank. Colleges use these to get a quick glance at the student's academic ability and it assists them in predicting a student's success in college.

### **Why Perform Community Service?**

...It's the right thing to do...to make a difference in your community...to learn new skills and meet new people...to learn the importance and value of helping others... to enhance your resume for college applications and scholarships.

Consider the comments of some great humanitarians:

"For it is in giving that we receive." Francis of Assisi

"Our nation became great not because of what the government did, but because of what its people did." George Romney

"When you cease to make a contribution you begin to die." Eleanor Roosevelt

"Service is the rent each of us pays for living—the very purpose of life and not something you do in your spare time or after you have reached your personal goals." Marian Wright Edelman

## **What can you do as a Freshman to prepare for College?**

- 1. Start developing and exploring career ideas.** Students should have a specific major or career by the time they reach their junior year. Use the freshman and sophomore year to learn about jobs in academic areas that interest them. Allow them to dream big and encourage them too. Then try to set up shadowing opportunities with a professional in that field, if you are unable to do that please speak to the guidance office for ideas.
- 2. Once an interest in a particular field has been identified, start exploring how to achieve that career.** The web and occupational handbook are terrific resources for info on careers. Online you will be able to find out all about educational requirements, job environment, salaries and even statistics on employment projections for the future. Here are a few websites to use:  
<http://www.bls.gov/oco/>  
<http://www.columbiagreenetworks.org/>  
<http://www.HESC.com> - *(You can find it under College & Career Planning)*
- 3. Once a career goal has been established the student needs to learn more about colleges and universities.** The guidance office has an abundance of resources in which you can learn all about degrees, majors, minors and schools that offer these subjects. (I have also enclosed a website resource page within this packet.) Calling colleges and setting up visits are ideal and would allow the student to start developing an idea of what college is all about. I also feel it helps reduce some of the anxiety students begin to experience by their junior year in high school and gets them excited about their future.
- 4. Strive for Academic Excellence.** The most important admission factor continues to be academic performance in high school and the rigor of your programming, followed by standardized admission tests on the SAT's and ACT's. You need to work hard every year because colleges will be judging your performance throughout your high school career this includes 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup>.
- 5. Get involved!** Begin to develop your interest in extracurricular activities and community service. Colleges, military and employers are all looking for well rounded individuals who are experienced and motivated. Be sure to keep track of these activities every year on your extra curricular sheet enclosed on page 5. See the attached list of clubs, activities and sports on page 3& 4, if you need some ideas.

## Clubs & Activities

### Club Advisors 2009-2010

Art Club (Musical Sets)	Sean Stewart
Drama Club	Kristine Raskopf
F.F.A. Co-Advisors	Rachel Anderson, Mark Cunnan
Greenville Athletic Association Co-Advisors	Wendy Ward, Eileen Kiefer
Interact Club	Susan Knott
International Club	John Gleason
Library Club	Donna Bartlett
Math/Computer Club	Tadhg Russell
Musical Director	Jonathan Meredith
Musical Director Assistant	Kristine Raskopf
National Honor Society Co-Advisors	Rachel Anderson, Mark Cunnan
Newsletter	Deborah Geurtze
Peer Mediation	Michelle Fisher
Pep Club	Christine Lochner
Photography Club	Sean Stewart
SADD	James Tyrrell
Science Club	Brynda Shultes
Ski Club	Casey Gannon
Student Council	Christine Lochner
Video Club	Timothy Albright
Yearbook	Faith Bowers
Senior Class of 2010	Margaret Finch
Junior Class of 2011 Co-Advisors	Casey Gannon, Erin Sharkey
Sophomore Class of 2012 Co-Advisors	Allyson Benjamin, Linda Esposito
Freshmen Class of 2013 Co-Advisors	Daphane Pearson, Katherine Schlenker

## Greenville K-12 Sports

	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
<b>K-3</b>	Nothing	Nothing	Nothing
<b>4<sup>th</sup> &amp; 5<sup>th</sup></b>	Intramurals - Soccer	Intramurals - Volleyball	Intramurals - Basketball - Tennis
<b>6<sup>th</sup></b>	Intramurals - Soccer - Flag Football	Intramurals - Basketball	Intramurals - Softball - Baseball
<b>7<sup>th</sup> &amp; 8<sup>th</sup></b>	M.S. Intramurals Mod. Soccer Mod. X-Country Mod. Girls' Volleyball Mod. Golf	M.S. Intramurals Mod. Basketball Mod. Wrestling	M.S. Intramurals Mod. Softball Mod. Baseball Mod. Track & Field
<b>9<sup>th</sup></b>		Fresh. Basketball Mod. Wrestling	
<b>9<sup>th</sup> &amp; 10<sup>th</sup></b>	H.S. Intramurals JV Soccer JV Girls' Volleyball Varsity Cross Country Varsity Golf	H.S. Intramurals JV Basketball JV Cheerleading Varsity Wrestling	H.S. Intramurals JV Softball JV Baseball Varsity Track & Field Varsity Tennis
<b>11<sup>th</sup> &amp; 12<sup>th</sup></b>	H.S. Intramurals Varsity Soccer Varsity Girls' Volleyball Varsity Cross Country Varsity Golf	H.S. Intramurals Varsity Basketball Varsity Cheerleading Varsity Wrestling	H.S. Intramurals Varsity Softball Varsity Baseball Varsity Track & Field Varsity Tennis

### Student Schedule

Greenville High School : High School : 2008-2009

02/24/2009

Changed Date: 09/12/2008

Student ID	Student Name	Counselor	Gender	Grade	HomeRoom	DOB
10700136		Landverzicht	F	9		03/23/1994
				Phone:		Locker
						2072B (19-49-21)

Course ID	Sect	Semesters	Course Name	Room	Period	Days Met	Teacher
ENG 100	1	S1, S2	English 9	306	1	A,B	Hamilton
MUS 230	1	S1, S2	Jazz Ensemble	250	2	A	Benedict
MUS 230	1	S1, S2	Concert Band	250	2	B	Benedict
LOTE 200	1	S1, S2	Spanish II	312	3	A,B	Roselli
MTH 200	2	S1, S2	Geometry	301	4	A,B	Raymondt
SOC 120	1	S1, S2	Honors Global Studies 9	114	5Ext	A,B	Bright
LUN 100	3	S1, S2	Lunch		6Lunch	A,B	Marquit
STH 100	8	S1, S2	Study Hall	109	7	A,B	Robins
SCI 130	1	S1, S2	Honors Earth Science Lab	115	8	A	Lack
PHY 100	19	S1, S2	Physical Education	HS Gym	8	B	Tuttle
SCI 120	1	S1, S2	Honors Earth Science	115	9	A,B	Lack

Schedule with Honors classes

### Student Schedule

Greenville High School : High School : 2008-2009

Changed Date: 09/26/2008

Student ID	Student Name	Counselor	Gender	Grade	HomeRoom
20500014		Landverzicht	M	9	
				Phone:	

Course ID	Sect	Semesters	Course Name	Room	Period	Days Met	Teacher
AGT 140	1	S1	Materials Processing	257	1	A,B	Cumman
AGT 135	1	S2	Small Engine Repair	263	1	A,B	Cumman
SOC 100	2	S1, S2	Global Studies 9	109	2	A,B	Siebracht
MTH 100	2	S1, S2	Algebra	303	3	A,B	Evans
SCI 100	3	S1, S2	Earth Science	115	4	A,B	Finch
SCI 110	3	S1, S2	Earth Science Lab	115	5	A	Finch
PHY 100	23	S1, S2	Physical Education	HS Gym	5	B	Tuttle
LUN 100	3	S1, S2	Lunch		6Lunch	A,B	Marquit
ART 380	1	S1, S2	Design and Drawing for Production	209	7	A,B	Stewart
ENG 100	4	S1, S2	English 9	309	8	A,B	Hamilton
LOTE 200	2	S1, S2	Spanish II	312	9	A,B	Roselli

Regular schedule

## **High School Student Suggestions for Incoming Freshman**



### **Homework and Classwork**

1. Don't fall behind in school work, do it on time especially major projects, book reports and labs, they count big time
2. Do all your homework-don't dig a hole to big to climb out of
3. Do all your homework because it is a large part of your grade
4. Do all practice tests
5. Do your homework as soon as you get home
6. Pay attention and listen to your teachers
7. Write down all assignments
8. Take good notes and be neat
9. Always fill in blank answers for some credit
10. Make flash cards for vocabulary
11. Good tip-plan ahead



### **In the Classroom**

12. Don't lie to teachers; they can be cool unless you lie.
13. When teachers give you a chance to fix a mistake, the chance and fix it
14. Always do the best you can, no matter what. If you give 100% you will get it back, if you give 60% that's what you'll get
15. Keep all your papers so you have proof you did the work and you can use them to study
16. Make yourself a schedule for school work and other activities
17. Make sure you actually read all the books
18. Don't wear a hat to class
19. Ask a lot of questions, participate in class
20. Do all extra credit work
21. Do any work you can ahead of time, before the due dates
22. Respect teachers and they will respect you
23. Study hard, even if you think you know it all
24. Be prepared for class
25. Be on time



### **Behavior and Socialization**

26. Don't fool around
27. Don't cheat
28. Try not to be absent a lot or late to class
29. Don't give in to peer pressure
30. Manage your time well – be organized
31. If you are feeling stressed, take it one step at a time
32. Get involved in sports, activities and clubs
33. Have fun
34. Behave

35. Go for extra help
36. Hang out with people who won't get you in trouble
37. Don't get caught up in drama
38. Be yourself
39. Don't be afraid to ask for help
40. Don't procrastinate
41. Don't be a show-off
42. Don't pick on underclassmen
43. Always keep a positive attitude
44. Don't do a lot of other activities, just worry about school work
45. take advantage of all GCS has to offer
46. Enjoy your freshman year and think only 3 more years until college!
47. Try to make new friend from different grades by reaching out in mixed-grade classes
48. Don't get caught up in girlfriends and boyfriends
49. Don't let upper classmen push you around
50. Having gym with seniors isn't that bad, so don't freak out
51. All of your classes don't have to be with your friends, so don't freak out
52. Don't steal-there is always someone who will rat you out