



Greenville Students Selected for Spring All-County Music Festival

A total of forty-one students from the Greenville Central School District have been selected to perform in the Greene County Music Educators Association Spring All-County Festival. The event will be held on March 26th at Hunter-Tannersville High School with over two-hundred talented music students from Greene County performing in ensembles including the Elementary Band, High School Band and Junior High School Chorus.

Performing in the Elementary Band are fifth grade students Olivia Baumann (flute), Urja Bhatia (trumpet), Tyler Biernacki (bass clarinet), Austin Case (trombone), Scott Davis (tuba), Malcolm deLong (trombone), Bryan Drossel (trombone), Brittany Johnson (percussion), Katie Koehler (alto saxophone), Lucas Makely (percussion), Sean McAneny (baritone), Liam O'Connor (tuba), Bethany Overbaugh (clarinet), Genevieve Palmer (trombone), Elaina Spahmer, (alto saxophone) Amanda Terrell (clarinet), Sierra Vincent (flute) and Silas Yelich (trombone).

Greenville students participating in the High School Band include Emily Bobrick (trumpet), Malaina Buscher (flute), Jonah Coe-Scharff (baritone), Melissa Dommermuth (flute), Erica Hamilton (percussion), Alissa Johannesen (clarinet), Gerald Manning (alto saxophone), Steven Nevins (tenor saxophone), Christopher Tompkins (trumpet), and Lydia Smith (Trombone).

Vocalists selected to sing with the Junior High Chorus are Jessica Bame, Rebecca Cappelli, Rocco Cavaluzzi, Zoe Hutchins, Brandon Johnson, Jessica Jones, William Koeppel, Grace Kudlack, Taylor Legace, Jose McKay, Julia Mistler, Joseph Oliveri and Megan Terrell.

Congratulations to all our talented young musicians and their families.



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Scott M. Ellis Celebrates 100 Days

On February 23rd, students at Scott M. Ellis experienced the 100th day of school with classroom celebrations and special projects. This milestone is of special importance to Kindergarten students as they have been preparing for the day by learning how to count to 100 using increments of ones, fives and tens.

Prior to this day, Kindergarten students were asked to work at home with their parents and create a “100 Day” project using only 100 pieces or pictures. This year’s projects included a 100 piece puzzle, a 100 piece Lego display and a heart poster made out of 100 candy hearts.

Throughout the day students wore hats, masks and necklaces displaying the number 100. Each classroom participated in special projects that all reinforced the learning of the number 100. Ms. Overbaugh’s class created snack bags filled with a total of 100 pieces of cereal, chocolate chips and other snacks. Ms. Kappel’s class used paper cut-outs of the number 100 to create a piece of artwork. All classrooms practiced writing and counting to 100 as part of the day’s celebrations.



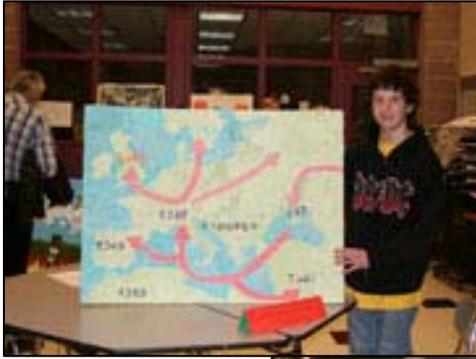
High School Challenge Trip

On Tuesday, February 23rd, students in the Challenge Program at Greenville High School spent the morning volunteering at the Elliot House Thrift Shop in Norton Hill. This is the second service visit students have made to the thrift store this school year.

Students helped Elliot House staff prepare the store for the spring opening by cleaning, unpacking and organizing merchandise that had been stored for the winter.

Participants included: Brittani Kane, Erin Kane, Emily Evans, Phil Hill, and Sharon McKay. This service trip was coordinated by Ms. Palmer, High School Challenge Teacher and was the final service activity for this school year.





3rd Annual Medieval Faire Held at GCS Middle School

On the evening of February 4th students in ninth grade Global History hosted the Middle School's 3rd annual Medieval Faire. Students proudly displayed their individual and group projects depicting this fascinating time in history at stations set up in the school cafeteria.

Parents, faculty and staff were able to visit each station, view the projects and ask questions. Students spent several weeks researching Medieval Europe in preparation for this event and were able to present their findings and knowledge through costumes, games, demonstrations, models and food.

Kindergarten Students Learn about Dental Health

Throughout the month of February Kindergarten students at Scott M. Ellis celebrated dental health month learning about proper dental health habits. To help students remember these positive habits they learned two songs, *The Green Tooth Monster* and *You Are What You Eat*.

Dental Assistant, Katrina Mancini from Dr. Catalano's office in Catskill met with students to show them how to properly brush their teeth and floss. She explained the importance of brushing teeth twice, flossing once at night to keep their teeth healthy and strong. Each student received a bag filled with toothpaste, a toothbrush, stickers, a pencil and coloring book.



Elementary Students Honor District Bus Drivers

During the month of February students at Scott M. Ellis Elementary created Valentine's Day cards for their bus drivers to honor them as part of the 4th annual National Love the Bus program.

The National Love the Bus program is coordinated by the American School Bus Council and is celebrated during the month of February as a way to raise awareness and appreciation for school bus drivers. It is also an opportunity for parents and children to learn more about the safety and environmental benefits of school bus transportation.

Seen here are Head Bus Driver Ms. Duncan and Bus Driver Ms. Wilson in front of the Valentine Day cards that were displayed in the Ellis lobby.





Geologist Visits Greenville Middle School

As part of a unit on geology, students in Ms. Conroy's sixth grade science class had the opportunity to meet and talk with local geologist, Jason Kappel. During his visit, Mr. Kappel shared rock and mineral samples with students and allowed them to hold and feel each sample. Students asked many questions and enjoyed this interactive hands-on learning experience.

Mr. Kappel also brought in a drilling sample from his current work site in Watertown, NY. From this sample students were able to see multiple rock layers, or strata, and fossils. Mr. Kappel was generous enough to leave the class with a piece of this sample as a gift that can be used for years to come. Ms. Conroy and her class would like to thank Mr. Kappel for his time and generosity.

Peer Mediation at Greenville High School

Each year a select group of Greenville High School students are chosen to participate in the Peer Mediation program. Members of the Peer Mediation team volunteer their time to help resolve disputes among students using proven conflict resolution strategies.

Peer mediators are nominated based on their strengths in the areas of listening, being fair, honest, calm, non-judgmental, empathetic, responsible and confident. Once the Peer team is established they are trained on how to be an effective peer mediator. During these trainings mediators learn how to properly address students involved in a dispute, actively listen to both sides of the story, frame the issue in a neutral manner, generate solutions and create a written agreement with both parties.

As a mediator, students are able to further develop their interpersonal and problem-solving skills. Students can also use this experience on their college, job and honor society applications.





Students at Scott M. Ellis “Jump Rope for Heart”

On February 12th a total of 202 students in grades three through five participated in the annual American Heart Association *Jump Rope for Heart* fundraiser. The *Jump Rope for Heart* teaches children about heart health to decrease instances of cardiovascular disease and stroke throughout the nation.

The Physical Education Department at Ellis Elementary is proud to announce that this year students raised a total of \$8,618.50 for the American Heart Association. All donations support the American Heart Association programs in research, education and prevention. Scott M. Ellis students have participated in this event for the past fourteen years and in that time have raised an amazing \$113,916.50!

Special thanks go to Bryant’s Country Store for their donations of fruit for students to enjoy during the jump-a-thon.

Middle School Students Celebrate the 2010 Winter Olympics

In honor of the 2010 Winter Olympics students in Ms. Ward and Ms. McAneny’s classes held an Olympic Celebration on February 22nd. Students worked in small groups, each named after an Olympic country, to compete in the games. To learn more about the winter Olympics students were first challenged to complete a jigsaw puzzle using names of various Olympic sports.

For the second competition students built “snow” towers using only marshmallows, Popsicle sticks and toothpicks. The “snow” towers were first judged on stability, to qualify the snow tower had to stand on its own for at least 30 seconds. After qualifying the towers were judged on height with the highest tower taking 1st place. Congratulations to team Canada for taking home the gold medal with their tower standing 34 cm high!

For the final event, “Sleds Away”, groups were challenged to build a sled using limited supplies including an egg carton, marbles, small wooden blocks, aluminum foil, wax paper, a small piece of poster board and masking tape. The sledding competition was judged on how far the sled traveled down the indoor ‘mountain of snow’. Team Australia took first place in this competition for their sled that traveled an amazing 212 cm! Congratulations to the medal winners!

