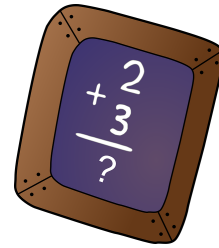
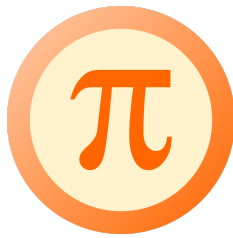


March 14, 2018

Scott M. Ellis Elementary School

Greenville CSD - where everyone Learns, Teaches, Belongs! Spartan STRONG!



Dear Families,

Our school letters are usually sent on Fridays, but today is March 14, or 3.14 -- jokingly referred to as "pi day" (in honor of the mathematical constant), which makes today a perfect day to update families about some of the "math happenings" at Scott M. Ellis.

We have been diligently working to make sure that students' math learning is constantly building on previous successes. First, we continue to focus on strategies that help children increase their MATH FLUENCY (efficient understanding of math facts). Secondly, we are evaluating our math chapter tests so that we gain the information we need to help students without over-burdening our boys and girls. Finally, our faculty will interpret and communicate about math chapter tests with families in a consistent manner. As a school, we will use the following levels to communicate the different ranges of student success in mathematics (though the descriptors may change):

A score of 90% to 100% = more than proficient level of skill

A score of 80% to 89% = proficiency

A score of 65% to 79% = partial proficiency

A score of 64% or lower = limited success

Teachers will use these ranges when interpreting chapter tests or when deciding a student's overall performance in math (for report cards). Please feel welcome to ask questions about these levels and how you can best support your child as they grow in their math reasoning.

Caringly,

Mr. Mahan