

- Sexting: Sending sexually explicit messages, photos, or video via cell phone or other electronic means.

#### School Response - Category IV

*Category IV prohibited behavior shall be addressed through one or more of the following procedures:*

- The principal will investigate the allegations and consult with staff as to the appropriate consequences if the allegations are supported by substantial and credible evidence.
- The principal will meet with the student and confer with the student's parent/guardian, regarding the student's conduct and the resulting school response.

The principal will maintain a proper and accurate record of student behavior and school response.

*Unless otherwise provided by law, the range of possible school responses may include:*

- Confiscation of contraband.
- The teacher may remove a "disruptive student" from the classroom.
- Parent/guardian contact.
- Referral to student support and counseling services.
- Loss of privileges.
- Detention.
- Restitution.
- Assignment to an off-campus education program such as PASS.
- In-school suspension.
- Out-of-school suspension.
- Superintendent's hearing.
- Mediation.
- Police notification.
- Criminal charges.
- Recommendation for a PINS (Persons in Need of Supervision) petition.
- Permanent suspension from school.

#### Prohibited Student Behavior - Category V

*Category V prohibited student behavior includes:*

- Use or attempted use of violent physical force on another person, whether that other person be a teacher, a student, an administrator, or any other adult in school or on school property. Examples of violent physical force include hitting, kicking, punching, and scratching.
- Harassment, threats or threatening language, or any intentional and unauthorized contact with another. Examples of such behavior include, but are not limited to, acts of sexual harassment as defined in the District's sexual harassment policy.
- Intimidation or bullying in any form.
- Hazing, or intentional or reckless acts directed against another for the purpose of obtaining or maintaining membership on a team or in a club, activity or organization sponsored by the District.
- Possession or display of a weapon.
- Threatening to use any weapon.
- Intentional damage or destruction of property, whether that property belong to the school district or is the personal property of a teacher, a student, an administrator, another District employee, or a visitor to the school. Such damage/destruction may include, but is not limited to, graffiti or arson.

- Stealing the property of other students, school personnel or any other person who is lawfully on school property or attending a school function.
- Cyberbullying: Engaging in electronic social cruelty, abuse or threats. Cyberbullying includes any form of transmitting electronic communications, including but not limited to e-mail, instant messages (texting), social networking sites (such as Facebook and Twitter), blogs, chat rooms, pagers, cell phones, or gaming systems, which are intended to be or which may reasonably be perceived as cruel, harassing, threatening, or intimidating.

#### School Response - Category V

*Category V prohibited behavior shall be addressed through one or more of the following procedures:*

- The principal will investigate the allegations and consult with staff as to the appropriate consequences if the allegations are supported by substantial and credible evidence.
- The principal will meet with the student and confer with the student's parent/guardian, regarding the student's conduct and the resulting school response.

The principal will maintain a proper and accurate record of student behavior and school response.

*Unless otherwise provided by law, the range of possible school responses may include:*

- Confiscation of contraband.
- The teacher may remove a "disruptive student" from the classroom.
- Parent/guardian contact.
- Referral to student support and counseling services.
- Loss of privileges.
- Detention.
- Restitution.
- Assignment to an off-campus education program such as PASS.
- In-school suspension.
- Out-of-school suspension.
- Superintendent's hearing.
- Mediation.
- Police notification.
- Criminal charges.
- Recommendation for a PINS (Persons in Need of Supervision) petition.
- Permanent suspension from school.

#### **STUDENTS WHO BRING A WEAPON TO SCHOOL**

Any student found guilty of bringing a weapon onto school property, will be subject to suspension from school for at least one calendar year. Before being suspended, the student will have an opportunity for a hearing pursuant to Education Law §3214. The superintendent has the authority to modify the one-year suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the following:

- the student's age
- the student's grade in school
- the student's prior disciplinary record
- the superintendent's belief that other forms of discipline may be more effective
- input from parents, teachers and/or others
- other extenuating circumstances.

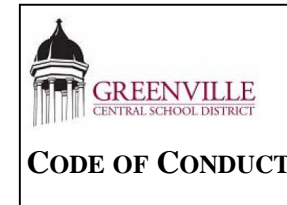
#### **OFF-CAMPUS MISCONDUCT**

Students may be subject to the disciplinary penalties set forth in this Code of Conduct for their off-campus actions, including actions during non-school hours or non-school days, when:

- the student's actions would constitute a violation of this Code of Conduct if committed on school grounds; and
- the student's actions may endanger the health, safety or well-being of the District's students or staff; or
- it is reasonably feasible that the student's actions will materially and substantially disrupt the educational process.

If the conduct of a student is related to a disability or suspected disability, the student may be referred to the Committee on Special Education and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability. A student identified as having a disability shall not be disciplined for behavior related to his/her disability, except to the extent permitted by law.

The principal or his/her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of the school as soon as practical, but in no event later than the close of business the day the principal or his/her designee learns of the violation. The notification may be made by telephone. The notification must identify the student[s] and explain the conduct that violated the code of conduct and constituted a crime.



**Important:** This document contains an abridged version of the Code of Conduct of the Greenville Central School District. Questions regarding penalties, processes, and procedures not contained herein should be referred to the unabridged version.

The Board of Education ("Board") is committed to providing a safe and orderly school environment where students may receive and District personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other District personnel, parents and other visitors is essential to achieving this goal.

The District has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property, identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the Board adopts this Code of Conduct ("code").

Unless otherwise indicated, this code applies to all students, school personnel, parents and other visitors when on school property or attending a school function.

#### **STUDENT RIGHTS & RESPONSIBILITIES**

##### A. Student Rights

The Greenville Central School District is committed to safeguarding the rights given to all students under state and federal law. In addition to those rights, all District students have the right to:

- A safe, healthy, orderly and civil school environment.
- Take part in all District activities on an equal basis regardless of race, color, religion, creed, national origin, ethnicity, gender, sexual orientation, gender identity or expression, weight, or disability.
- Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty as in connection with the imposition of the penalty, and
- Access school rules and, when necessary, receive an explanation of those rules from school personnel.

##### B. Student Responsibilities

All District students have the responsibility to:

- Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
- Be familiar with and abide by all District policies, rules and regulations dealing with student conduct.
- Attend school every day unless they are legally excused, as per Board of Education Policy governing attendance; and to be in class, on time, and prepared to learn.
- Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
- React to direction given by teachers, principals and other school personnel in a respectful, positive manner.
- Work to develop mechanisms to control their anger.
- Ask questions when they do not understand.

- Seek help in solving problems that might lead to discipline.
- Dress appropriately for school and school functions.
- Accept responsibility for their actions.

• Conduct themselves as representatives of the District, when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.

#### **STUDENT DRESS CODE**

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other District personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress, grooming and appearance, including hair style/ color, jewelry, make-up and nails, shall:

- Be safe and not disrupt or interfere with the educational process.
- Recognize that extremely brief garments that are revealing or provocative are not appropriate.
- Ensure that underwear is completely covered with outer clothing.
- Include footwear at all times. Footwear that is a safety hazard will not be allowed.
- Not include the wearing of hats or head coverings in the classroom or hallways except for transitions to or from outdoors, a medical or religious purpose, or approved special events.
- Not include items that are vulgar, obscene, lewd, offensive, or denigrate others on account of race, color, religion, creed, national origin, ethnicity, gender, sexual orientation, gender identity or expression, weight, or disability.
- Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.

Each principal or his/her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so will be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out-of-school suspension.

#### **PROHIBITED STUDENT CONDUCT**

The Board of Education expects students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, District personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

#### Prohibited Student Behavior – Category I

*Category I prohibited student behavior includes:*

- Willful and/or disruptive behavior which interferes with the educational program and normal operation of the school community. Examples include running in hallways, horseplay, making unreasonable noise, obstructing vehicular or pedestrian traffic, graffiti, misconduct while on a school bus, participating in excessive or offensive public displays of affection, etc.
- Use of inappropriate language, gestures or symbols. Examples include use of language or gestures that are profane, lewd, or vulgar.
- Repeated tardiness, whether to school or to class.
- Repeated unpreparedness for class.
- Leaving a class without permission.
- “Skipping,” or otherwise being out of a scheduled class without a pass.
- Possession of an unlit cigarette, cigar or pipe, or pipe tobacco, chewing tobacco or smokeless tobacco, on school property, including all school grounds, facilities, vehicles or property, or at any school-sponsored activity.
- Any unauthorized use of computers, software, or internet/intranet account.
- Accessing inappropriate websites.
- Use of personal electronic devices in the classroom, except as expressly permitted by a teacher for instructional purposes.
- Use of personal electronic devices in other prohibited areas, as designated by the principal.
- Any other violation of the District’s acceptable use policy.
- Disrespect, including the failure to follow the reasonable and lawful direction of teachers, principals, or other school personnel.

#### School Response – Category I

*Category One behavior will usually be addressed by an individual staff member but may, at times, require the intervention of other school support personnel. There will be immediate intervention by the staff member who is supervising the student or who observes the behavior. The staff member will maintain a proper and accurate record of student actions and school response. The range of possible school responses includes:*

- A warning.
- Confiscation of contraband.
- The teacher will discuss the behavior with the student.
- The teacher may remove the student from the situation.
- Behavior agreement.
- Parent/guardian contact.
- Referral to principal, guidance or social worker.
- Verbal reprimand.
- Reduction in classroom privileges.
- Loss of bus privileges, 1 to 5 school days.
- Loss of driving privileges, 1 to 5 school days.
- Detention.
- Restitution.
- Assignment to an off-campus education program such as PASS.
- In-school suspension, 1 to 5 school days.
- Out-of-school suspension, 1 to 5 school days.

#### Prohibited Student Behavior — Category II

*Category II prohibited student behavior includes:*

- Repeated incidents of a Category I prohibited behavior.
- Use of abusive language, gestures or symbols directed against another student.
- Use or possession of obscene or offensive materials.
- Leaving school grounds without permission.
- Patterns of excessive absence.
- Possession of a lit cigarette, cigar, or pipe on school property, including all school grounds, facilities, vehicles or property, or at any school-sponsored activity.
- Trespassing on school property, including all school grounds, facilities, vehicles or property, or at any school-sponsored activity. Trespassing is defined as entering or remaining on school property without authorization, license or invitation.

#### School Response - Category II

*Category II prohibited behavior shall be addressed through one or more of the following procedures:*

- The teacher may initiate a meeting with the student and the student’s guidance counselor to discuss the situation. The teacher must notify the principal and the student's parent/guardian.
- The principal may initiate an investigation of the allegation and confer with staff on the appropriate school response.
- The principal may meet with the student and confer with the student’s parent/guardian about the student's conduct and resulting school response.

The principal will maintain a proper and accurate record of student behaviors and school response.

*The range of possible school responses includes:*

- The teacher may remove a “disruptive student” from the classroom.
- Behavior agreement.
- Parent conference.
- Referral to guidance and/or a social worker or psychologist.
- Referral to school administration.
- Reduction of school privileges.
- Reduction of classroom privileges.
- Loss of bus privileges, 1 to 5 school days.
- Detention.
- Restitution.
- Loss of driving privileges, 1 to 5 school days.
- Assignment to an off-campus education program such as PASS.
- In-school suspension, 1 to 5 school days.
- Out-of-school suspension, 1 to 5 school days.

#### Prohibited Student Behavior - Category III

*Category III prohibited behavior includes conduct which constitutes academic dishonesty and misconduct, including:*

- Plagiarism.
- Cheating.
- Copying.
- Altering records.
- Assisting another student in any of the above actions.

#### School Response - Category III

*Category III prohibited behavior shall be addressed through one or more of the following procedures:*

- The teacher may initiate a meeting with the student and the student’s guidance counselor to discuss the situation. The teacher must notify the principal and the student's parent/guardian.
- The principal may initiate an investigation of the allegation and confer with staff on the appropriate school response.
- The principal may meet with the student and confer with the student’s parent/guardian about the student's conduct and resulting school response.

The principal will maintain a proper and accurate record of student behaviors and school response.

*The range of possible school responses includes:*

- The teacher may require that the student re-do the assignment.
- The student may receive a grade of zero on the assignment.
- Confiscation of electronic devices or other materials used in a prohibited manner.
- Reduction or loss of school privileges. Example: access to the Internet through the school's network.
- Detention.
- Assignment to an off-campus education program such as PASS.
- In-school suspension, 1 to 5 school days.
- Out-of-school suspension, 1 to 5 school days.

#### Prohibited Student Behavior - Category IV

*Category IV prohibited student behavior includes:*

- Chronic incidents of Category I behavior, as well as repeated or chronic incidents of Category II behavior.
- Knowingly making false or misleading statements about another individual or group of individuals.
- Use of abusive language, gestures or symbols directed against school personnel.
- Use of hateful language, gestures or symbols. Examples include use of language or gestures involving slurs regarding the race, color, religion, creed, national origin, ethnicity, gender, sexual orientation, gender identity or expression, weight, or disability of another.
- Participation in discrimination or harassment based upon the race, color, religion, creed, national origin, ethnicity, gender, sexual orientation, gender identity or expression, weight, or disability of another.
- Sharing of any prescription or over-the-counter medication.
- Possessing or using prescription or over-the-counter drugs, except in conformance with the District’s policy for carrying and self-administration of medication.
- Gambling in school or on school property.
- Exposure of private parts of the human body.
- Selling of obscene materials.
- Use or attempted use of physical force on or against another student.
- The use, possession, sale or distribution of alcoholic beverages or controlled/illegal substances. Examples of controlled/illegal substances include inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as “designer drugs.”
- Attending school or any school sponsored event under the influence of alcoholic beverages or controlled/illegal substances.