

District Goals 2016-2017

1. Examine the District's curriculum, instruction and assessment system.

(The quality of the District curriculum impacts teacher instruction and student performance)

Action Steps for 16/17:

- Contract with an outside consultant (CASDA) to conduct a Curriculum Audit (Scope to be determined) to identify gaps in curriculum, instruction and assessments at all grade levels and content areas.

Timeline: October - November 2016 - Create Action Plan to include budget implications

- Curriculum Specialist and administrators to work with Teacher Leaders (Example: Building Level Teams, Department Chairs, Team Leaders to prepare curriculum reports on a regular basis and lead curriculum work
- Implement curriculum, instruction and assessment that are:
 - Aligned with NYS Standards
 - Student-Centered, Inquiry-based and interdisciplinary
 - Lead to Higher Order Thinking and Authentic Learning
 - Differentiated
- Principals to review planning books (as needed)
- Professional Development - Centered around the components of high quality curriculum

2. Increase the District's capacity to collect, analyze and use data for continuous school improvement at all levels.

(Data can make a difference in meeting the needs of every student)

- Prepare a multi-year plan for continuous training to use data effectively to improve instruction based on Education for the Future training concepts.
 - Teach about the use of data and how it can make a difference for students and teachers
 - Data to include perception, student assessment and demographics

Timeline: Teach about the use of data, complete demographic profile

November 2016

Include Perception Data January 2017 and Student Assessment Data February 2017

- Provide time for employees to review data and create action plans for data driven instruction

3. Develop recommendations based on school culture survey taken May/June 2016.

(Use data to make good decisions for continuous school improvement)

- Share the Education for the Future training concepts with all employees

Timeline: January 2017

- Work with Team Leaders (Building Level Teams, Department Chairs, Team Leaders etc.) to use survey data, identify priorities, to establish goals and create action plans for improvement
 - Complete an analysis of the data that can then be shared to gain support in the planning implications
 - Look at strengths, challenges and implications
 - Identify next steps
- Report on accomplishments regularly

4. Define academic and behavioral expectations for students for achieving K-12 consistency and improving student outcomes.

(Show what the research says on improving student behavior and discipline)

- Analyze data on student attendance, referrals and suspensions to identify significant issues

Timeline: December 2016

- Improve relationships between students and school adults using social-emotional learning
- Train a core team to pilot Collaborative Problem-Solving (CPS) as a more effective approach to student discipline.

Timeline: October 7 Superintendent's Conference Day (Keynote Speaker for all Employees, work throughout the day with small groups(PPS employees).
- PPS employees work with other teachers to become more effective with handling student behavior
- Review technology in the classroom and other instructional practices to improve student engagement and reduce discipline issues.